

COUSE OPEN TO GRADUATE STDUENTS

Immigration

(Sociology 381W, E2597): Spring 2009

Time: Tue. 6:30-9: 20

Room: KY 423

Instructor: Pyong Gap Min

Office: Powder Maker Hall 233H

Textbooks

Pyong Gap Min (ed.), *Mass Migration in the United States: Classical and Contemporary Periods* (Altamira Press, 2002); Nancy Foner, *New Immigrants in New York*, Updated Edition (New York: Columbia University Press, 2001); *Ethnic Solidarity for Economic Survival: Korean Greengrocers in New York City*. New York: Russell Sage Foundation; Mary Waters, *Black Identities: West Indian Immigrant Dreams and American Realities* (New York City: Russell Sage Foundation, 1999).

Course Outline

1. The main objective of this course is to examine (1) contemporary immigration patterns in the United States, (2) major contemporary immigrant groups in New York City, (3) similarities and differences between turn-of-the-century and contemporary immigration periods in immigrants' characteristics and their adaptations in the U.S., and (4) intergenerational transition in adaptation (racialization).
2. For contemporary immigrant groups in New York, we cover Soviet Jews, Chinese, Koreans, Indians, Jamaicans, Dominicans, and Mexicans.
3. To compare classical and contemporary immigration periods, we cover anti-immigrant attitudes and actions, ethnic and racial diversity, social conflict, intergenerational cultural transmission, naturalization, immigrant residence and neighborhoods in New York, immigrant women and work in New York City, Jewish immigrants, and Asian immigrant businesses.
4. For examination of intergeneration transition in adaptation, we read Mary Waters' *Black Identities*.

Grading

*Two Essays	24
Attendance	10
Reading Assignments & Discussion	16
Final	25
Term Paper	25

Total	100 points
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*Each essay involves answering two of the three given questions relating to the book chapters already covered.

Class Schedule

January 26: Review of Syllabus; History of Immigration and Contemporary Immigration Patterns (Introduction of Min's Book) & Anti-Immigrant Attitudes and Actions (Min's Book, Chapter 1)

February 2: The Changing Face of America (Chapter 2) & Contemporary Immigrants' Advantages for Intergenerational Cultural Transmissions (Chapter 4)

February 9: Naturalization and U.S. Citizenship (Chapter 5) & Immigrant Residence and Immigrant Neighborhoods (Chapter 6)

February 23: Immigrant Women Work in New York City (Chapter 7) & Asian Immigrant Businesses (Chapter 9)

March 2: Jews Then and Now (Min's Book, Chapter 8) & Waters' Book, Chapters 1 & 2

March 9: Waters' Book, Chapters 3 & 4; **First Essay Due**

March 16: Waters' Book, Chapters 5 & 6

March 23: Waters' Book, Chapters 7, 8 & 9; **An Outline of Term Paper**

March 30: Min's Book, Chapters 1, 2 & 3

April 6: Min's Book, Chapter 4 & 5; **Second Essay Due**

April 20: Min's Book, Chapters 6, 7 & 8

April 27: Foner's Book, Chapters 1 (Introduction) & 4 (Soviet Jews)

May 4: Foner's Book, Chapters 5 (Chinese) & 7 (Jamaicans)

May 11: Foner's Book, Chapters 9 (Dominicans) & 10 (Mexicans)